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Who Gets to Put Pride on the Field?



About 90 minutes / Work independently

A reporter wants a publishable line about Seattle's Pride Match. Check who can approve a display, what actually happened, and what the record supports about why.

Open the activity in a browser. The sources and tools you need are inside.

1. File your first update and finding

Choose a contact and read two source cards. Keep track of the date, speaker, and decision each card addresses.

2. Work the match-day desk

Check travel, stadium observations, and attributed statements. File an initial judgment, then revise your fact-check using the new evidence.

3. Compare Seattle with Qatar and finish the case report

File a forecast, then read the outcome cards. Explain who changed a plan, which costs mattered, and what evidence could test your account.

Minimum words in For Class

First public update	25	Final fact-check	60
First finding	45	Qatar forecast · practice	20
Travel check	35	Qatar comparison	60
First Seattle judgment · practice	20		

Complete both practice entries as you go. Your instructor grades the other five responses.

Start, pause, and submit

Choose For Class at the start. Enter your name and, if you wish, your class or section. Finish the responses and checks to open your report.

To pause or change devices, open Save & resume and download a JSON backup. Use the same activity and mode to restore it.

Choose Download Class PDF in your finished report. If needed, use Print or save as PDF. Open the PDF to check your name and responses, then upload it to Canvas.

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