The World We Make

Student guide

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Investigate how international rules and relationships change. Travel through five exhibits about the end of the Cold War and the campaign to ban antipersonnel mines. Your job is to explain what the evidence supports, test a rival explanation, and revisit your first prediction.

Start and move

Choose For Class and enter your name. Class or section is optional. Plan 60–90 minutes at your own pace, with a pause after Episode 3. Open For Class online

Follow the current mission and visit the marked places. Use the movement controls or select a destination. Inspect the records, carry public findings to the relevant desks, and complete the workshop tasks. The research district brings different dates and cities together; walking does not change history.

Write and record

Record P01–P12 and the separate P01 revisit in Episode 3 after E09. Each response requires at least 15 words. Drafts can save at any length. In assessed Class answers, type, dictate, or reuse text within the same answer.

Name a cause and explain how it could produce an outcome. Use a specific source detail when asked. A careful disagreement can be a strong answer. Keeping your first claim is acceptable if you explain why the later evidence supports it or changes its limits.

Three kinds of material

- Historical records are dated, sourced paraphrases. They are selected evidence, not a complete archive.
- Reconstructed guides are teaching voices, not quotations from historical people.
- Models and changed-condition cases are hypothetical. Their costs and responses are assumptions to examine, not measured historical effects.

Keep your progress

For Class and For Fun keep separate progress. Download a progress JSON before changing devices or clearing browser data. Restore it in the same mode to continue.

Check and submit your work

Before submitting

- Check your name, all twelve explanations, and your first prediction beside the E09 revisit.
- Check review notes for missing answers, changed modeled decisions, or drafts that differ from recorded responses. Finish and record the version you intend to submit.
- Use the report to review your explanations, selected records, and workshop choices together.

Save the Class PDF

1. Finish your Class run and choose Print / Save PDF. Check the saved PDF and upload it to Canvas.

2. If assigned, also download the separate assessment-data JSON for your instructor’s batch grading workspace.

Keep the progress JSON for resuming. Follow your course rules for collaboration and AI use.

If something seems wrong

If the next episode remains locked, check the mission and completion list: collecting a record, delivering it, completing a model and recording an explanation are separate actions. In episode two, carry the first inspection receipt to the US desk before the second encounter. In episode three, revisit P01 after E09.

If browser saving reports a problem, download a progress backup. If printing is unavailable on your device, restore your Class progress on a device that can save a PDF.

What your instructor evaluates

The game checks completion and stated constraints. Your instructor reads your reasoning: the mechanism, source use, relevant limits, and response to competing explanations. Completion, answer length, number of clicks and agreement with a preferred policy are not grades.